

Dowds 1st Grade Blizzard Bags

Day 3

Reading: Help your child choose the passage (A or B) that best matches his/her reading ability. Read and answer the comprehension questions.

Passage A: My Favorite Sport

Passage B: Martin Luther King, Jr.

Writing (Non-fiction): Write 3 different facts about dogs.

Phonics: Circle the digraph that correctly completes each word.

Math: "So Many Mints" Page-Read each story problem. Decided if you need to use addition or subtraction. If you would like additional math practice, work on DreamBox or practice flashcards for 15 minutes.

My favorite sport

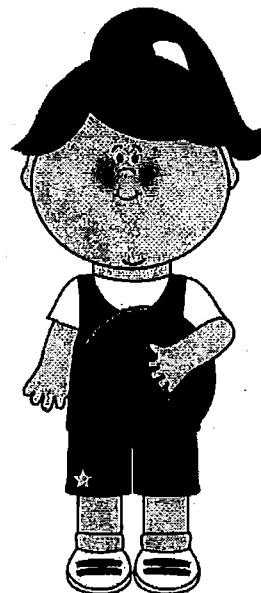
Cindy likes basketball.

She likes to play with friends.

Last week she won three games.

She is a very fast player.

Her friends love basketball too.



1. How many games did Cindy win? _____

2. What is her favorite sport?

a. football b. hockey c. basketball d. tennis

3. Cindy is a very _____ player.

a. good

b. fast

c. mean

d. fun

Martin Luther King Jr.



Martin Luther King Jr. was a leader. When he was young, there were many unfair laws. He worked to make laws fair.

King taught people to treat one another with kindness. He was a very good speaker. He spoke to large groups of people. He told them about his dream. His dream was that all people would be treated fairly. He wanted all kinds of people to live together in peace.

Today we honor Martin Luther King Jr. with a holiday. We celebrate his holiday every January.

Name: _____ Date: _____

Directions: For questions 1-4, circle the correct answer.

1. What problem did many laws have when Martin Luther King Jr. was young?

- a) No one followed the laws.
- b) The laws were unfair.
- c) The laws were fair.

2. This passage describes Martin Luther King Jr. and the work that he did. How does the passage describe MLK Jr.?

- a) a shy and quiet man
- b) a leader and good speaker
- c) a strong fighter

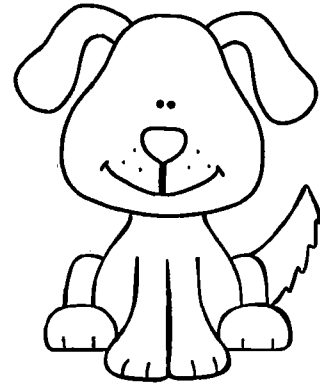
3. Martin Luther King Jr. *dreamed* that all people would be treated fairly and he *wanted* people to live together in peace. What does this tell us about life in America when MLK Jr. was alive?

- a) People were not being treated fairly or living together in peace.
- b) People in America had many friends and lived together happily.
- c) There was a war in America with lots of fighting.

Name _____

FACT FINDER!

I'm a dog expert!
Here are 3 facts I know.



FACT 1

Handwriting practice area for Fact 1, consisting of a rounded rectangular box with six horizontal lines. Each line is composed of a solid top line, a dashed middle line, and a solid bottom line.

FACT 2

Handwriting practice area for Fact 2, consisting of a rounded rectangular box with six horizontal lines. Each line is composed of a solid top line, a dashed middle line, and a solid bottom line.

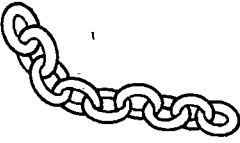

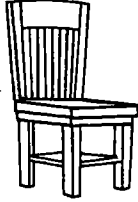
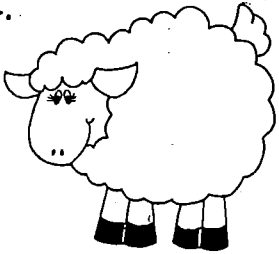

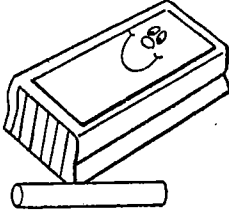
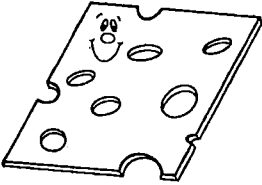
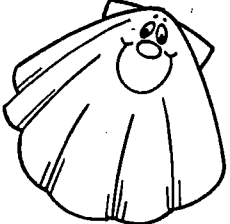

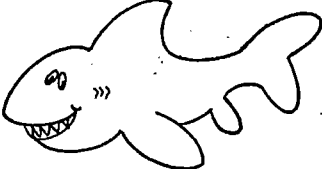
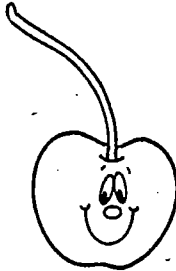
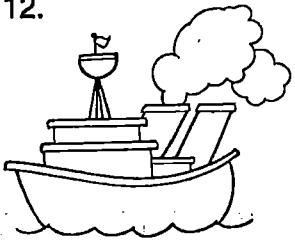
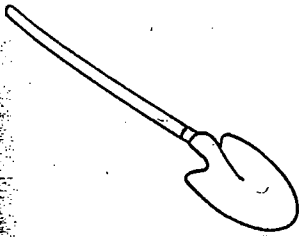
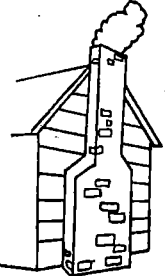
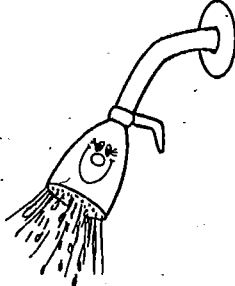

FACT 3

Handwriting practice area for Fact 3, consisting of a rounded rectangular box with six horizontal lines. Each line is composed of a solid top line, a dashed middle line, and a solid bottom line.

Name _____

Initial Consonant Digraphs: ch, sh

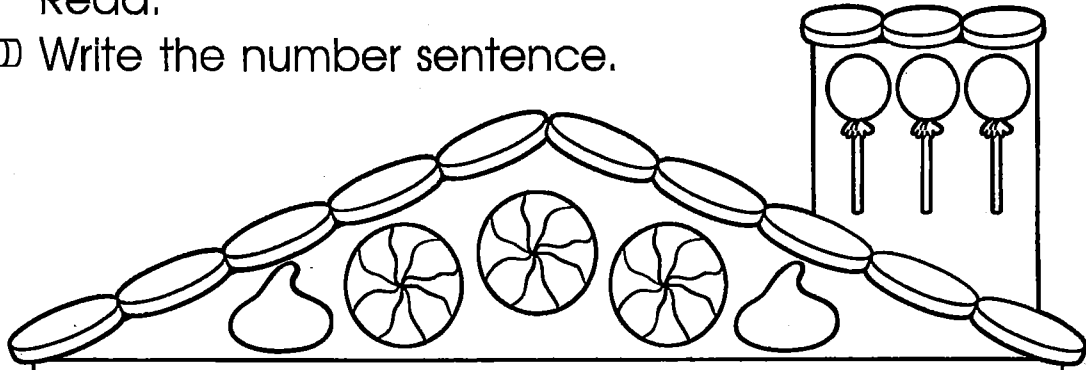
Circle the consonant digraph that will correctly complete each word.

1.  ____ain ch sh	2.  ____adow ch sh	3.  ____air ch sh	4.  ____eep ch sh
5.  ____ield ch sh	6.  ____alk ch sh	7.  ____eese ch sh	8.  ____ell ch sh
9.  ____icken ch sh	10.  ____ark ch sh	11.  ____erry ch sh	12.  ____ip ch sh
13.  ____ovel ch sh	14.  ____imney ch sh	15.  ____ower ch sh	16.  ____ild ch sh

So Many Mints

Read.

 Write the number sentence.



A.
Tess has 5 mints.
She eats 3.
How many mints are left?

 $\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$
 mints

B.
Tom has 2 mints.
He buys 6 more.
How many mints does he have in all?

 $\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$
 mints

C.
Tom has 10 mints.
He eats 5.
How many mints are left?

 $\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$
 mints

D.
Tess has 8 mints.
She gives 4 away.
How many mints are left?

 $\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$
 mints

E.
Tom has 3 mints.
Tess has 4 mints.
How many mints do they have in all?

 $\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$
 mints

F.
Tess has 9 mints.
She buys 3 more.
How many mints does she have in all?

 $\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$
 mints

