Name _____ Date _____

1. Use the word bank to label the coins.

| dimes nickels pennies quarters |
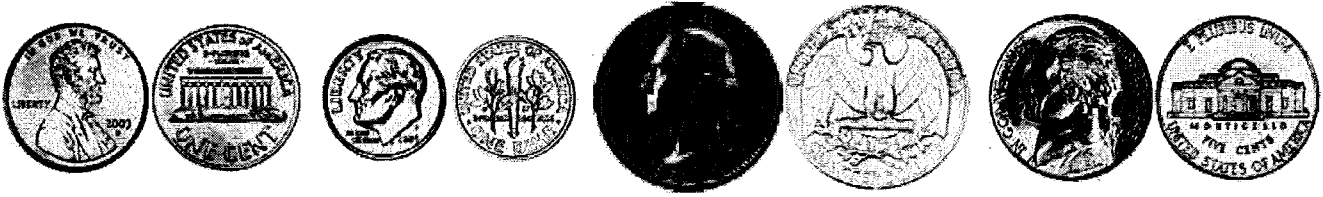
a. _____ b. _____ c. _____ d. _____

2. Write the value of each coin.

a. The value of one dime is _____ cent(s).

b. The value of one penny is _____ cent(s).

c. The value of one nickel is _____ cent(s).

d. The value of one quarter is _____ cent(s).

3. Your mom said she will give you 1 nickel or 1 quarter. Which would you take, and why?

_____

_____

_____

_____

EUREKA MATH

Lesson 21: Identify quarters by their image, name, or value. Decompose the value of a quarter using pennies, nickels, and dimes.
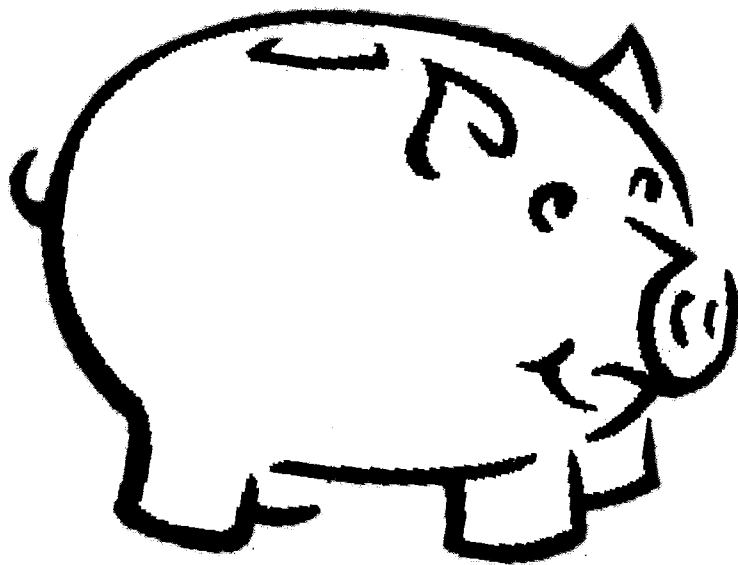
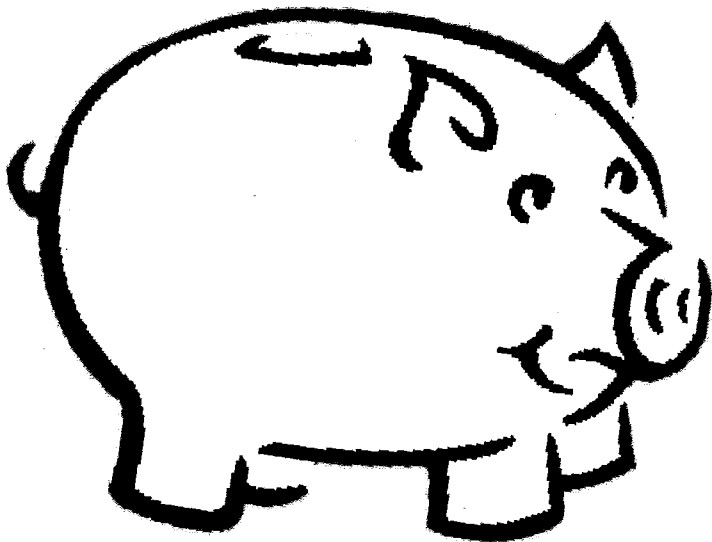84

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4. Lee has 25 cents in his piggy bank. Which coin or coins could be in his bank?

a. Draw to show the coins that could be in Lee's bank.

b. Draw a different set of coins that could be in Lee's bank.

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Lesson 21:   Identify quarters by their image, name, or value. Decompose the value
             of a quarter using pennies, nickels, and dimes.

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Name _____   Date _____

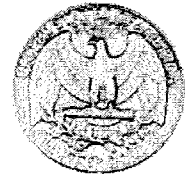1. Match the label to the correct coins, and write the value. There will be more than one match for each coin name.

a.

nickel
_____ cents

●

●

b.

dime
_____ cents

●

●

c.

quarter
_____ cents

●

●

d.

penny
_____ cent

●

●

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Lesson 22:   Identify varied coins by their image, name, or value. Add one cent to the value of any coin.

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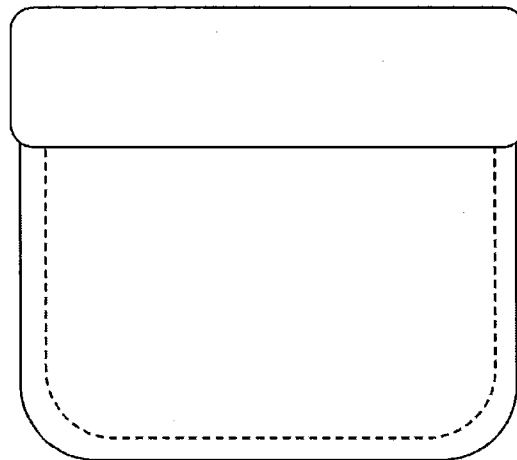2. Lee has one coin in his pocket, and Pedro has 3 coins. Pedro has more money than Lee. Draw a picture to show the coins each boy might have.
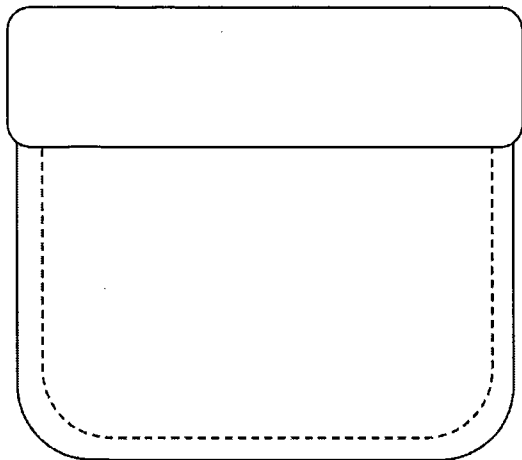
<div style="display:flex; justify-content:space-around;">
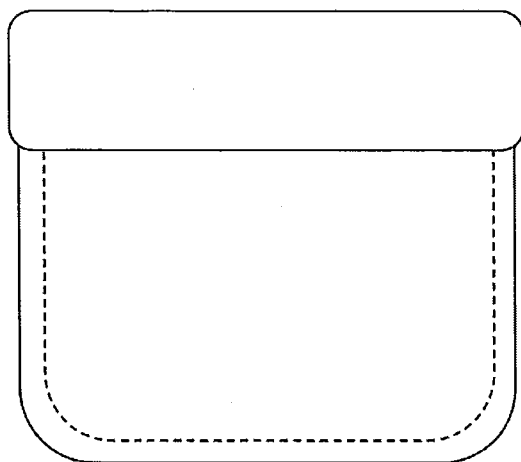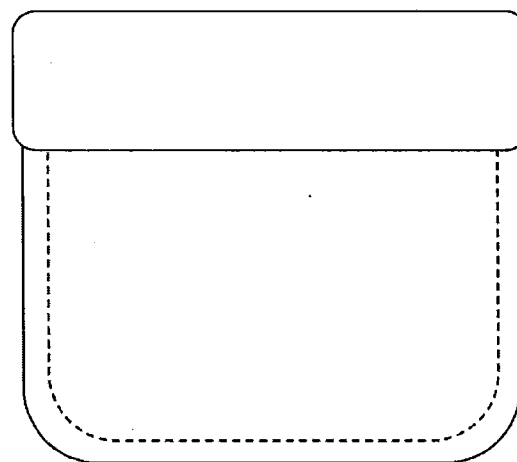Lee's Pocket   Pedro's Pocket
</div>

3. Bailey has 4 coins in her pocket, and Ingrid has 4 coins. Ingrid has more money than Bailey. Draw a picture to show the coins each girl might have.

<div style="display:flex; justify-content:space-around;">
Bailey's Pocket   Ingrid's Pocket
</div>

EUREKA MATH

Lesson 22: Identify varied coins by their image, name, or value. Add one cent to the value of any coin.

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Name _____ Date _____

1. Add pennies to show the written amount.

a.	
15 cents	
b.	
28 cents	
c.	
22 cents	
d.	
32 cents	

2. Write the value of each group of coins.

a.

_____ cents

b.

_____ cents

c.
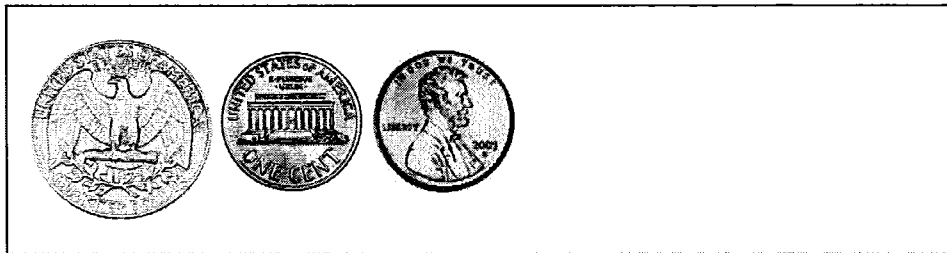
_____ cents

d.

_____ cents

e.

_____ cents

Name _____   Date _____

1. Find the value of each set of coins. Complete the place value chart.
   Write an addition sentence to add the value of the dimes and the value of the
   pennies.

a.

tens	ones

_____

b.

tens	ones

_____

c.

tens	ones

_____

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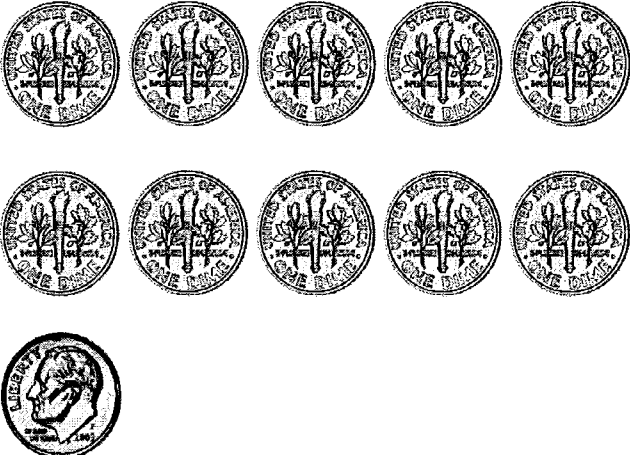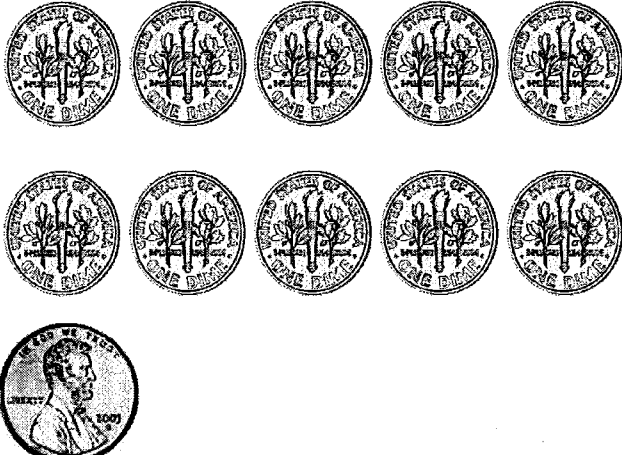
2. Check the set that shows the correct amount. Fill in the place value chart to match.

110 cents

tens	ones

3. a. Draw 79 cents using dimes and pennies. Fill in the place value chart to match.

tens	ones

b. Draw 118 cents using dimes and pennies. Fill in the place value chart to match.

tens	ones

Name _____ Date _____

Sample Tape Diagram

Read the word problem.
Draw a tape diagram or double tape diagram and label.
Write a number sentence and a statement that matches the story.

1. Julio listened to 7 songs on the radio. Lee listened to 3 more songs than Julio. How many songs did Lee listen to?

2. Shanika caught 14 ladybugs. She caught 4 more ladybugs than Willie. How many ladybugs did Willie catch?

3. Rose packed 3 more boxes than her sister to move to their new house. Her sister packed 11 boxes. How many boxes did Rose pack?

EUREKA MATH

Lesson 25: Solve compare with bigger or smaller unknown problem types.

100

4. Tamra decorated 13 cookies. Tamra decorated 2 fewer cookies than Emi.
   How many cookies did Emi decorate?

---

5. Rose's brother hit 12 tennis balls. Rose hit 6 fewer tennis balls than her brother.
   How many tennis balls did Rose hit?

---

6. With his camera, Darnel took 5 more pictures than Kiana. He took 13 pictures.
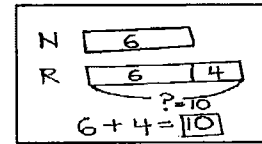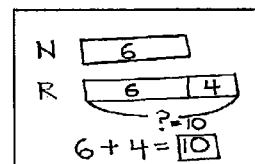   How many pictures did Kiana take?

Name _____   Date _____

Read the word problem.
Draw a tape diagram or double tape diagram and label.
Write a number sentence and a statement that matches the story.

Sample tape diagram

1. Fatima walks 15 blocks home from school. Ben walks 8 blocks. How much longer is Fatima's walk home from school than Ben's?

2. Maria bought a basket with 13 strawberries in it. Darnel bought a basket with 4 more strawberries than Maria. How many strawberries did Darnel's basket have in it?
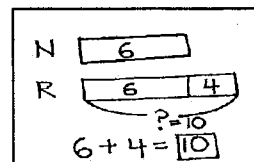
3. Tamra has 5 books checked out from the library. Kim has 11 books checked out from the library. How many fewer books does Tamra have checked out than Kim?

Name _____   Date _____

Sample Tape Diagram

Read the word problem.
Draw a tape diagram or double tape diagram and label.
Write a number sentence and a statement that matches the story.

N ☐ 6 ☐
R ☐ 6 ☐ 4 ☐
? = 10
6 + 4 = 10

1. Eight students lined up to go to art. Some more lined up to go to music. Then, there were 12 students in line. How many students lined up to go to music?

_____

2. Peter rode his bike 5 blocks. Rose rode her bike 13 blocks. How much shorter was Peter's ride?

_____

3. Lee and Anton collected 16 leaves on their walk. Nine of the leaves were Lee's. How many leaves were Anton's?

4. The team counted 11 soccer balls inside the net. They counted 5 fewer soccer balls outside of the net. How many soccer balls were outside of the net?

5. Julio saw 14 cars drive by his house. Julio saw 6 more cars than Shanika. How many cars did Shanika see?

6. Some students were eating lunch. Four students joined them. Now, there are 17 students eating lunch. How many students were eating lunch in the beginning?

EUREKA MATH

Lesson 27: Share and critique peer strategies for solving problems of varied types.

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Name _____   Date _____

1. Teach a family member some of our counting activities. Check all the activities you do together.

   ☐ Happy Count by ones.
   ☐ Happy Count by tens.
   ☐ Count by ones the Say Ten Way.
   ☐ Count by tens the Say Ten Way. First, start at 0; then, start at 7.
   ☐ Movement counting—count while doing squats, arm rolls, jumping jacks, etc.

2. Write the numbers from 91 to 120:

91		93							

				105					

								119	

3. Count backward by tens from 97 to 7.

   97, _____, 77, _____, _____, _____, _____, _____, _____, _____.

4. On the back of your paper, write as many sums and differences within 20 as you can. Circle the ones that were hard for you at the beginning of the year!

EUREKA MATH   Lesson 28:   Celebrate progress in fluency with adding and subtracting within 10 (and 20). Organize engaging summer practice.   110

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