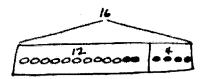
Date MODULE 4

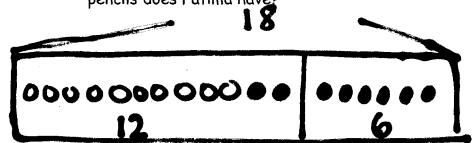
Read the word problem.

Draw a tape diagram and label.

Write a number sentence and a statement that matches the story.

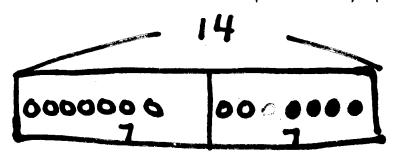


1. Fatima has 12 colored pencils in her bag. She has 6 regular pencils, too. How many pencils does Fatima have?



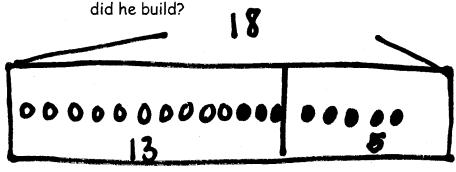
Fatima has __ \ \ \ \ \ \

2. Julio swam 7 laps in the morning. In the afternoon, he swam some more laps. He swam a total of 14 laps. How many laps did he swim in the afternoon?



___ laps in the afternoon. Julio swam ___

3. Peter built 18 models. He built 13 airplanes and some cars. How many car models

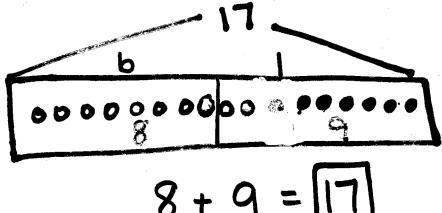


car models. Peter built

Answer Key

module 4

4. Kiana found some shells at the beach. She gave 8 shells to her brother. Now, she has 9 shells left. How many shells did Kiana find at the beach?



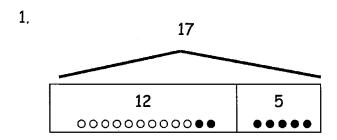
Kiana found _____shells.

Date MOQUIE 4

Use the tape diagrams to write a variety of word problems. Use the word bank if needed. Remember to label your model after you write the story.

Topics (Nouns)		
flowers	goldfish	lizards 😜
stickers	rockets	cars
frogs	crackers	marbles

Actions (Verbs)			
hide	eat	go away	
give	draw	get	
collect	build	play	



Answers will vary.

There were 17 flowers in the garden. 12 of them were Collected. How many flowers are left in the garden?

Lesson 22:

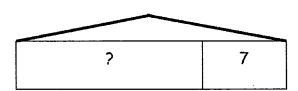
Write word problems of varied types.

Answer key

module 4

2.

16



There were 17 lizards on a rock.

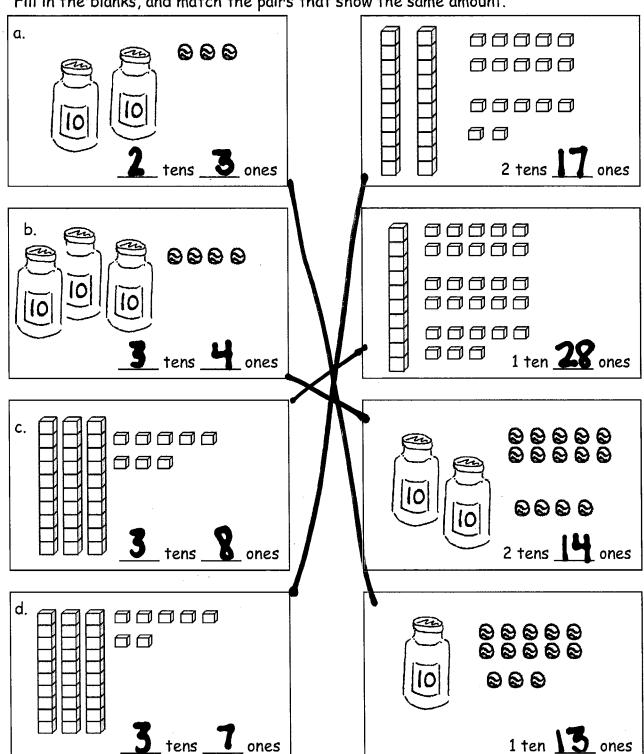
7 of them hid. How many
were left on the rock?

16-7=9

19+7=14

Date MODULE 4

Fill in the blanks, and match the pairs that show the same amount.





Lesson 23:

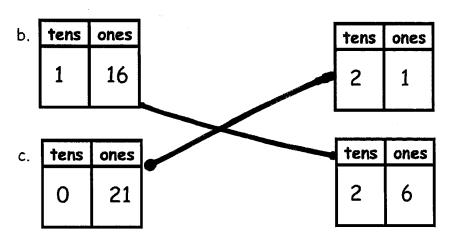
Interpret two-digit numbers as tens and ones, including cases with more than 9 ones.

Answer Key

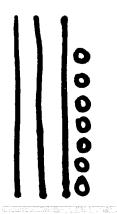
Module 4

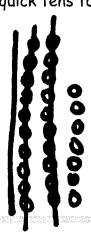
2. Match the place value charts that show the same amount.





- 3. Check each sentence that is true.
- a. 35 is the same as 1 ten 25 ones.
- b. 28 is the same as 1 ten 18 ones.
- c. 36 is the same as 2 tens 16 ones.
- \square d. 39 is the same as 2 tens 29 ones.
- 4. Emi says that 37 is the same as 1 ten 27 ones, and Ben says that 37 is the same as 2 tens 7 ones. Draw quick tens to show if Emi or Ben is correct.





Emi is correct



Lesson 23:

Date Module 4

1. Solve using number bonds. Write the two number sentences that show that you added the ten first. Draw quick tens and ones if that helps you.

a. 13 + 16 = **29**

b.

C.



d.



e.



f.



Module 4

Answer key

2. Solve using number bonds. Part (a) has been started for you.

α.

b.

d.

e.

f.

q.

h.

CHANGE OF THE CONTROL OF THE PROPERTY OF THE PARTY OF THE

Date Module 4

1. Solve using number bonds. This time, add the tens first. Write the 2 number sentences to show what you did.

α.

b.

C.

d.

e.

f.

Answer key

module 4

2. Solve using number bonds. This time, add the ones first. Write the 2 number sentences to show what you did.

α.

27 +10= 37

Ь.

27+3=30 30 + 10 = 40

C.

26 +3 = 29 29 + 10 = 39 26 + 4 = 30 30 + 10 = 40

e.

18 + 2 = 20 20 + 10 = 30 f.

21 +8 = 29 29 +10 = 39

19+1= 20 20+10=30 h.

21 +9 = 30 30+10=40

Date Module 4

Solve using a number bond to add ten first. Write the 2 addition sentences that helped you.

10

$$18 + 10 = 28$$

28 + 3 = 31

b.

10

29 + 3 = 32

C.

10 5

27 + 5 = 32

10

<u>27</u> + 6 = <u>33</u>

27 + 4 = 31

f. 19 + 17 = **36**

<u> 29 + 7 = 36</u>

Answer Key

Module 4

2. Solve using a number bond to make a ten first. Write the 2 number sentences that helped you.

$$20 + 12 = 32$$

19 + 14 = **33**

$$20 + 13 = 33$$



Date MODUL 4

1. Solve using number bonds with pairs of number sentences. You may draw quick tens and some ones to help you.

a.
$$17+14=\frac{31}{10}$$
 $17+10=27$
 $27+4=31$

b. $16+15=\frac{31}{26+5}$
 $16+10=26$
 $26+5=31$

c. $17+15=\frac{32}{26+5}$

d. $18+13=\frac{31}{10}$
 $10=3$
 $17+10=27$
 $27+5=32$

e. $18+15=\frac{35}{10}$
 $10=5$
 $18+10=28$
 $28+5=33$

f. $18+16=\frac{34}{10}$
 $10=28$
 $28+5=34$

h. $19+16=35$
 $10=29$
 $29+5=34$

h. $19+16=35$
 $10=29$
 $29+6=35$

Lesson 27:

Add a pair of two-digit numbers when the ones digits have a sum greater than 10.

Answer Key-Module 4

2. Solve. You may draw quick tens and some ones to help you.

19 + 14 = **33** α.

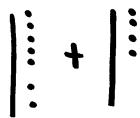
19 + 17 = 36

b.

18 + 17 = **35** C.

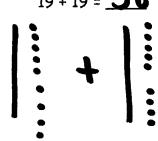
16 + 16 = **32** d.

17 + 14 = **3** e.



f. 15 + 16 = **3**

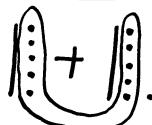
19 + 19 = **38** g.



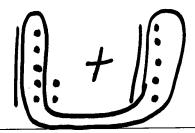
18 + 18 = **36** h.

Name Answer Key-Module 4

Solve using quick tens and ones, number bonds, or the arrow way.



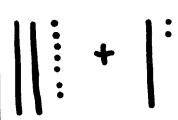
$$22 \xrightarrow{+10} 32 \xrightarrow{+7} 39$$

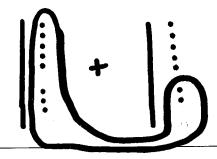


$$17 + 10 = 27$$

Answer Key-Module 4



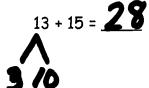




$$28 + 2 = 30$$

Name Answer Key Module 4

1. Solve using quick ten drawings, number bonds, or the arrow way.



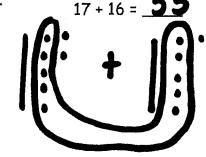
15+10:25 25 + 3 : 28

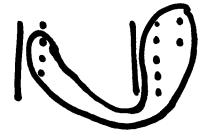
26+10=36 36+2:38

$$23 + 16 = 39$$

$$23 + 16 = 39$$

$$23 + 16 = 39$$





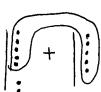
f.

g.

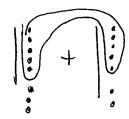
18 = 20 = 24 = 34

Module 4 Answer Key

2. Solve using quick ten drawings, number bonds, or the arrow way.



f.



9.
$$18 + 11 = 29$$