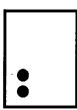
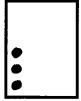
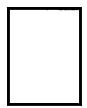
Date Mod. 1

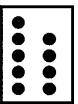
1. Use the 5-group cards to count on to find the missing number in the number sentences.











Mod. 1

Match the number sentence to the math story. Draw a picture or use your 5-group cards to solve.

 a. Scott has 3 cookies. His mom gives him some more. Now, he has 8 cookies. How many cookies did his mom give him?

000 "

"45678"

Now, Scott has ____ cookies.

His mom gives him 5 Cookies.

	i			
6	+	?	=	9

3 + ? = 8

b. Kim sees 6 birds in the tree.

Some more birds fly in.

Kim sees 9 birds in the tree. How many birds flew to the tree?

000000 "6"

,000 ,

 $\underline{2}$ birds flew to the tree.

_	4	+	?	=	8
---	---	---	---	---	---

Date Module 1



Use your 5-group cards to count on to find the missing number in the number sentences.



1.

The mystery number is

2.

The mystery number is

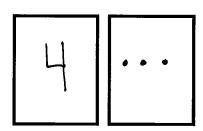
The mystery number is

Module 1



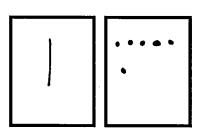
Use your 5-group cards to count on and solve the math stories. Use the boxes to show your 5-group cards.

4. Jack reads 4 books on Monday. He reads some more on Tuesday. He reads 7 books total. How many books does Jack read on Tuesday?



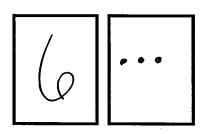
Jack reads 3 books on Tuesday.

5. Kate has 1 sister and some brothers. She has 7 brothers and sisters in all. How many brothers does Kate have?



Kate has _____ brothers.

6. There are 6 dogs in the park and some cats. There are 9 dogs and cats in the park altogether. How many cats are in the park?



There are <u>3</u> cats total.

Name Answer Key Date Mod.

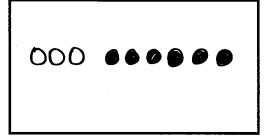
Use the number sentences to draw a picture, and fill in the number bond to tell a math story.

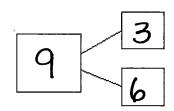
1. 5+2=7



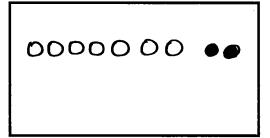
5 7

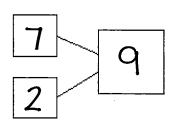
2. 3+6=9





3. 7+?=9





EUREKA MATH Lesson 13:

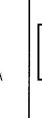
Tell put together with result unknown, add to with result unknown add to with change unknown stories from equations.

Date Mod

Count on to add.













Write what you say when you count on.

b.







c.



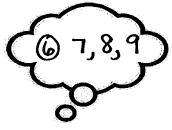








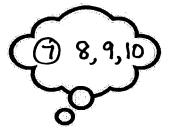












Answer Key

Date Module





Use your 5-group cards or your fingers to count on to solve.

Show the shortcut you used to add.

$$] \left(+ \right)$$

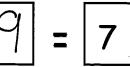


Show the strategy you used to add.













5.









6.





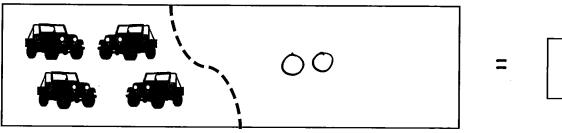
Lesson 15:

Count on up to 3 more using numeral and 5-group tiles and fingers to track the change.

Name ANSWES Key

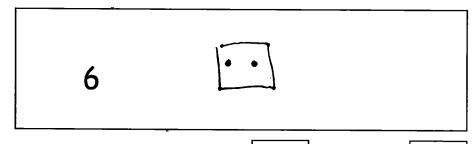
Date Module 1

1. Use simple math drawings. Draw more to solve 4 + ? = 6.



6

2. Use your 5-group cards to solve 6 + ? = 8

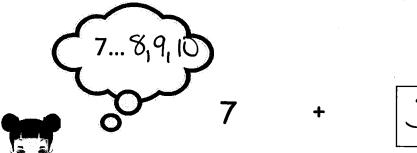


8

6

3. Use counting on to solve 7 + ? = 10

6



8

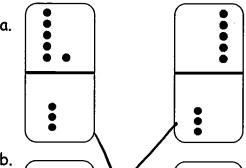
10

Date Mod. 1

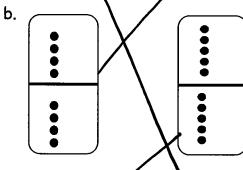
1. Match the equal dominoes. Then, write true number sentences.

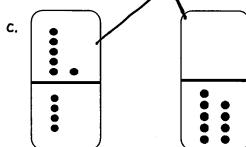


a.



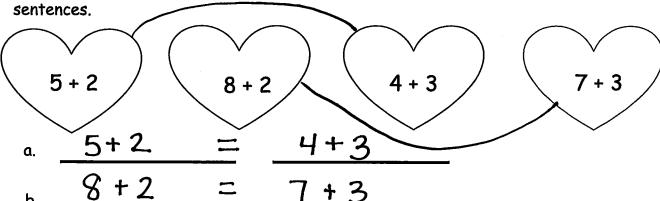
$$6+3 = 0+9$$





$$6+4 = 5+5$$

2. Find the expressions that are equal. Use the equal expressions to write true number

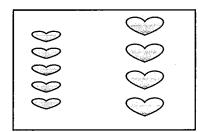


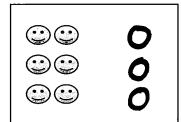
Lesson 17:

Understand the meaning of the equal sign by pairing equivalent expressions and constructing true number sentences

Date Mod.

1. The pictures below are not equal. Make the pictures equal, and write a true number sentence.





2. Circle the true number sentences, and rewrite the false sentences to make them true.

Answers may vary for false sent.

$$\boxed{3 + 2 = 5 + 0}$$

$$9. \boxed{4 + 3 = 2 + 4}$$

e.



Lesson 18:

Understand the meaning of the equal sign by pairing equivalent expressions and constructing true number sentences

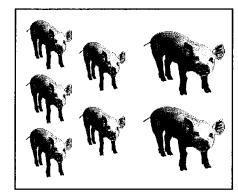
Mod. 1

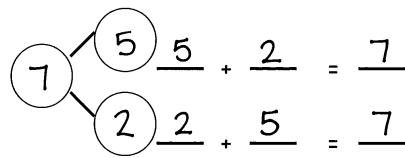
3. Find the missing part to make the number sentences true.

Name Answer Key Date_

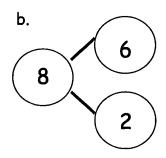
Date Mod. 1

1. Use the picture to write a number bond. Then, write the matching number sentences.



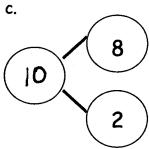


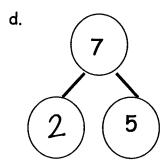
2. Write the number sentences to match the number bonds.



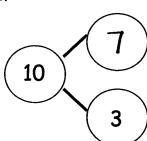
$$\frac{8}{9} = \frac{6}{2} + \frac{2}{4}$$

Mod. I

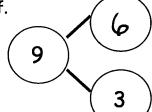




e.



f.





Name Answer Key Date Mod.

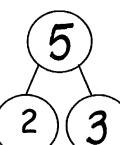
Color the larger part, and complete the number bond.

Write the number sentence, starting with the larger part.













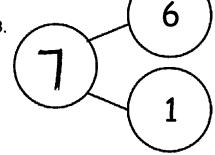




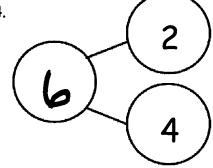




3.



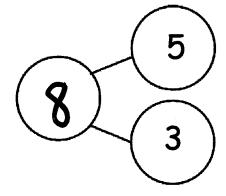
4.



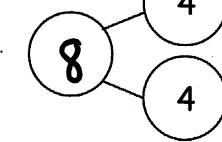
Lesson 20:

Apply the commutative property to count on from a larger Addend.

5.



6



7.

